



MARLBROOK PRIMARY SCHOOL
PE ACTION PLAN
2021/22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Developed knowledge and confidence of staff to teach PE and sports. • Increasing participation in the wider variety of extra-curricular activities. • Participation in virtual school game – increasing participation in competitive 	<ul style="list-style-type: none"> • Develop strategies to engage less active pupils. • To increase the number of children who can swim 25m by the time they finish Year 6. • Further develop the range of clubs available to pupils. • Further development in girls participation in sport. • Further develop staff knowledge and confidence.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,550		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56.98%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to carry out physical activity on a regular basis. Children to access a range of activities on the playground during lunch and play.	Playtime initiatives, - Enjoyable, engaging playtime games and equipment (Floor paintings), - Sports leaders to develop their roll and run games. - Purchase engaging, challenging outdoor play structures.		£10,000.00	More pupils will be involved in more physical activity resulting in: - Improved health and fitness. - Improved concentration and learning. - Improved social skills, - Improved behaviour.	Review July 2022
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PE Display to raise the profile of PE for parents and visitors. PE updates in the newsletter to celebrate individual and team achievements.</p>	<p>PE display to promote PE. Monthly updates in the news letters.</p>	<p>£0</p>	<p>Pupils will be more aware of the benefits of Physical activity. Pupils will strive to be celebrated in the newsletter.</p>	<p>Review July 2022</p>
<p>Sports leaders to be elected in every class. Sports stars will be chosen in each lesson. Sports star to be chosen every other week and celebrated in assembly.</p>	<p>Celebration of efforts and achievements in celebration assembly through sports star certificate (1 per fortnight). Efforts and progress to be celebrated in every lesson (2 sports star). Competitive achievements from school and out of school competitions to be celebrated in assembly. Celebrations to include a match report highlighting key and notable achievements.</p>	<p>£200.00</p>	<p>Children are proud of their individual and team achievements and strive to represent their school in sporting events. More pupils are inspired to become physically active and involved in competitive sports.</p>	<p>Review July 2022</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject lead to meet with a wide range of pupils to discuss their views, knowledge and understanding of the subject and their lessons.	- Pupil lead interviews.	£0	- PE lead can feed back to teachers to develop pupils PE experience and sports/activities covered in the curriculum.	Review July 2022
Specialist sports coaches to work with teachers to enhance and extend quality of teaching and current opportunities.	- Staff CPD - Opportunities to observe more confident teachers. - Use Power of PE planning to support high quality delivery.	£6000	- Increased confidence from teachers shown through high quality delivery. - Children grow in confidence and develop their fine and gross motor skills.	Review July 2022
Staff meetings delivered by PE Co-ordinator and Stride Active to increase confidence of all staff.	- Observation of lessons to pull focus of meetings from. - 1 staff meeting delivered before the summer term. - Work alongside Stride Active to ensure quality and useful meeting content. - Purchase a stride active bronze membership to ensure support across the school year.	£150	- Power of PE planning used and annotated as evidence. - Staff meeting resources to be made available to all staff. - Increase confidence and enjoyment shown from staff.	Review July 2022

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				-
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access more sports through the continued use of the power of PE planning.	Purchase new equipment for the sports outlined in the PE planning 'The Power of PE'.	Included in key indicator 1 funding.	Audit of PE equipment purchased.	Review July 2022
Children to be offered a wider range of sport through after school clubs ran by staff and coaches. A key focus on Girls after school clubs – Creating teams to have inter and intra school competitions.	To Employ after school club coaches and buy new equipment for new sports. PE Coordinator to organise inter and intra school competitions for a range of sports (holding a focus on girls involvement).	Included in Key Indicator 3	Audit of PE equipment and Coaches in school. Nicolas School of Dance in school every Thursday and Friday afternoon and 1 afterschool club. Worcester Warriors in Autumn 2 3 afternoons a week.	Review July 2022
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend more competitive matches and tournaments. Encourage more pupils to get involved with school sports teams.	PE coordinator to organise and arrange fixtures additional to the school games.	£600	Fixtures list from PE Coordinator. Participant list from PE Coordinator.	Review July 2022
Identify children in each class who do not participate in sports and need to have further development.	PE coordinator to monitor children who do not participate in PE or any additional Physically active opportunities and organise interventions / activity afternoons focusing on developing confidence, resilience and self-esteem.	£600	PE Coordinator to keep activity participation list and feedback on impact from class teachers. Finance manager to keep a transport list.	Review July 2022

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
-------	--